



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Tilak Maharashtra Vidyapeeth, Pune
• Name of the Head of the institution	Prof. Dr. Geetali Tilak
• Designation	Officiating Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02024403001
• Mobile no	09422029039
• Registered e-mail	registrar@tmv.edu.in
• Alternate e-mail address	tmvnaac@gmail.com
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411037
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	Dr. Abhijit H. Joshi				
• Phone no./Alternate phone no	02023303002				
• Mobile	09822426879				
• IQAC e-mail address	iqac@tmv.edu.in				
• Alternate Email address	tmvnaac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.tmv.edu.in/pdf/AOAR/AOAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	-	2003	29/04/2003	28/04/2008
Cycle 2	B	2.13	2015	16/11/2015	15/11/2020
Cycle 3	B++	2.88	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			09/03/2015		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Vd. P.G. Nanal Department of Ayurved and Yoga	CCRAS Collaborative Research Unit	CCRAS, Ministry of Ayush, Govt. of India.	2017	14590180	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Obtained maximum number of State and Central Govt. Scholarships for the students enrolling for various academic programs. In spite of Pandemic Conditions, conduction of online examinations and timely declaration of results. Initiation of ISO 21001Certification Process. Formation of Sports League and organizing various sports events for nurturing physical and mental health of the staff members and imbibing sportsman spirit in them. Conduction of a large number of online workshops, training session, faculty development programs for enhancing skills and knowledge of teaching and non teaching staff. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Each department to apply for research projects funding to various Govt. and Non Govt. Agencies.	Total Govt. funding for research received is approx. Rs. 1.46 Cr. and Non Govt. funding received is approx. Rs. 22 Lakh.
In view of the pandemic situation and understanding the need to adapt to the online mode of teaching-learning culture in future, strengthening the current technology and using the latest techniques.	All the academic and administrative activities were carried out in online mode leading to 100% online teaching-learning, 100% timely examinations and results. The admission count of the students also remained unhampered.
In current pandemic situations, organizing maximum number of training programs, workshops and development programs for the faculty members to enhance their skills and knowledge. To Provide financial support for registration fees, paper publication, etc.	80% faculty of the Vidyapeeth involved in various workshops and training programs. The vidyapeeth conducted nearly 25 training programs/workshops/development programs for teaching and non teaching staff.
The State / Central Govt. declares various schemes of scholarships for students. To thoroughly study such schemes and ensure that maximum number of students get benefitted.	The Vidyapeeth has been sanctioned nearly Rs.32 Lakh towards various scholarships for the students out of which nearly Rs. 22 Lakhs have been distributed to the respective beneficiary.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Board of Management	20/01/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020	01/02/2020
16. Multidisciplinary / interdisciplinary	
17. Academic bank of credits (ABC):	
18. Skill development:	
19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
21. Distance education/online education:	
Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	40
1.2 Number of departments offering academic programmes	11
2. Student	
2.1 Number of students during the year	2754
2.2 Number of outgoing / final year students during the year:	1048

2.3	987
Number of students appeared in the University examination during the year	
2.4	0
Number of revaluation applications during the year	
3.Academic	
3.1	1246
Number of courses in all Programmes during the year	
3.2	163
Number of full time teachers during the year	
3.3	173
Number of sanctioned posts during the year	
4.Institution	
4.1	11625
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	585
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	82
Total number of classrooms and seminar halls	
4.4	585
Total number of computers in the campus for academic purpose	
4.5	1627.37099
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	
CURRICULAR ASPECTS	

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curriculum of all programmes at TMV is developed in accordance with the PEOs and POs, which in turn fulfil its vision.

The updating and introduction of the new curricula is based on inputs and feedback from various stakeholders and experts, and ensures its relevance to the developmental needs. The curricula and course content are recommended by the Board of Studies every semester, and subsequently approved by Academic Council and Board of Management.

Local and regional needs of Pune are to provide competent workforce in the health, hospitality, management, IT, corporate, and media. Pos and Cos of our various programs reflect the same. The project component and field work embedded in courses paves way for analysis of physical and socioeconomic factors that influence the growth of the city and its surrounding villages (eg. Bahirwadi village adoption, Community Development camps in remote areas, courses on Urbanization etc).

In tune with the national and global developmental needs, TMV has introduced several new courses aligned with the digital India mission in the areas of Data Science, Data Analytics, Cyber Security, and Artificial Intelligence and others. Courses on climate change and environmental effects are also offered to sensitize the students to global health.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

551

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

TMV effectively integrates these cross-cutting issues through the departments of social work, media, and health sciences. Additionally, several activities are run throughout the year impacting the overall Vidyapeeth and its students.

- **Gender Sensitivity:** Department of Social Work runs compulsory courses on gender sensitivity and arranges various programs for the Vidyapeeth such as health and hygiene camp, reproductive health camp, lectures on women empowerment, pre-marital education workshop. The Department has also adopted a village for its development.
- **Environment and Sustainability:** Following the guidelines of UGC, the Vidyapeeth has incorporated the Environmental Science (four credits) in the graduate programmes. Activities such as environmental awareness camps, industrial visits, celebration of Environment Day are conducted regularly.
- **Moral & Human Values and Professional Ethics:** The Vidyapeeth has integrated relevant modules on professional ethics in all its programs and aims at inculcating moral and human values through several courses. Students are encouraged to register for the Disaster Management Courses run by IUIN-DRR -a UGC initiative.

Following events are organised:

- Blood Donation Camps
- Celebrating National Days like Republic Day, Independence Day, Teacher's Day and International Yoga Day
- Celebrating anniversaries of Lokmanya Tilak, Mahatma Gandhi, Dr. Babasaheb Ambedkar and Savitribai Phule.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

957

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

718

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
1165	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
266	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<p>The university admits students, from diverse socio-economic backgrounds, and thus, with diverse learning abilities. To ensure their equitable learning experience, each department identifies weak as well as advanced learners. The process begins at the time of student orientation and is well-monitored till they graduate.</p> <p>Weak students are counseled and oriented, at the time of induction, about the types of learning challenges. The study materials are presented in a simplistic way to augment their understanding of the content. Departments evaluate students' through continuous assessments to identify their learning levels and comprehension of the material. Accordingly, remedial lectures and bridge classes are</p>	

organized. In the case of linguistic challenges, teachers explain the concepts using bi-lingual methods.

The advanced learners are identified through the class participation method or by their grades. They are encouraged to read research papers and advanced materials. E -resource and reference books are provided and based on these readings, they are asked to make presentations in the class. Moreover, they are provided opportunities to do project-based work to further their learning. Special coaching is organized for those who wish to pursue a career in public service or study/work abroad.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2754	158

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

TMV encourages student-centric learning by employing various methods. Academic departments and central administration organize regular activities such as group discussions, live projects, wall paintings, virtual internships, seminars, extension lectures, etc.

Experiential learning is suitable for all settings and delivery modes -be it in the classroom or online. And thus, TMV's faculty encourages its students to use chat rooms to discuss concepts, activity chunking, student-led learning, etc. Students showcase their work through presentations, video submissions, or portfolios creating a two-way reflection channel.

They undertake projects on topics relevant to their courses, gather information, and submit the report to the project guides for evaluation.

Vidyapeeth screens documentaries on social issues and also current affairs. They are followed by a group discussion to create a safe environment for expression, collaboration, and for nurturing the thinking abilities of students.

For the students' active participation and engagement, role plays (occasionally involving famous and unsung freedom fighters, social reformers) are conducted. For problem-solving, students study case studies and present their solutions. Similarly, topics of national interest are regularly debated with the students by the faculty members from respective departments.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Faculty members of the university use ICT technology to improve the teaching and learning processes. Various software, available online, are integrated with the teacher's explanation; and students are encouraged to learn and practice through interactive activities.

During the lockdown, faculty members resorted to blended learning and pivoted to online teaching by integrating various ICT-enabled activities and tools. They extensively use online resources such as YouTube, Emails, WhatsApp groups, Zoom, Google Classroom for delivering lectures, discuss case studies etc. to the students.

Faculty members also effectively use Vidyapeeth's IT-enabled classrooms that are equipped with smartboards, LCD projectors, Audio-Video conference systems.

TMV's interactive website is used as a platform to communicate with students, provide the course syllabus, study material, upload video lectures, make announcements, conduct online tests, upload assignments, and share information. A wi-fi with a high range is available on the campus to support these activities.

The library provides access to online journals from the public domain

and also to subscribed journals to facilitate online reading and content downloads. Hostels are also equipped with computer labs and Wi-Fi facilities to encourage learning. Student attendance, feedback istaken online from the stakeholders to enhance teaching-learning processes and continuously improvise syllabi.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

143

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

158

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

Nil

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Tilak Maharashtra Vidyapeeth has a well-structured and I.T integrated examination management system working on the in-house developed software that effectively includes the integration of Information Technology and reforms in the examination procedures and processes. The Vidyapeeth has an Examination Data Processing Cell (EDPC) and also Vidyapeeth Examination Centre. The EDP is the dedicated cell for student registration, generation of examination roll numbers and admit cards, allocation of examination centres, entry and comparison of marks entered by two different tabulators, preparation and publication of results and certificates. The Vidyapeeth Examination Centre does registration and generates examination role number and print admit cards, allocates examination centres, prepares and publish results and certificates of Management, Commerce, Mass communication, Nursing, Pharmacy, Hotel Management, Law, Physiotherapy, Computer Science, Social Work, etc respective departments running under the affiliation of Tilak Maharashtra Vidyapeeth, The Vidyapeeth conducts continuous internal assessment of the students in the form of Internal examinations, semester examinations, assignment, presentation, project, dissertation and all these activities are done by the integration of Information Technology.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate

attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Vidyapeeth has well-defined learning outcomes. The vision and mission of all the departments emphasize promoting national education through motivated trained faculty to prepare the students to accept the challenges of globalization. The university has a proper mechanism of communication of the learning outcomes of the programs and courses, including making a hard-bound copy of syllabi and course/program outcomes available in the respective departments for ready reference to the teachers and students. Additionally, a copy of the curriculum and program/ course outcomes is uploaded on the TMV website. Program outcomes are established through the consultation process with stakeholders, keeping in mind the graduate attributes, Vidyapeeth's vision, mission, and each program's educational objectives. Each department displays its objectives, POs, and COs. Apart from this, the stakeholders are informed about the program outcomes from time to time through orientation programs, faculty workshops, student awareness workshops, and faculty meetings.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Vidyapeeth has a systematic process of collecting and evaluating data on Program Outcomes (PO) and Course Outcomes (CO), to produce high-quality graduates that would contribute to the national workforce. To attain this objective, each department of the Vidyapeeth defines and measures its POs and COs. For defining them, departments seek inputs from the faculty, students, alumni, industry, and professional bodies. It is followed by faculty members designing their lesson plans including the delivery of subunits/subtopics. The lesson plans are based on the various domains of Bloom's Taxonomy. Faculty members continuously assess the student learning and each assessment conducted has a pre-assigned weightage. The weightage depends on the course objectives, learning outcomes, and pedagogy. The CO attainment is measured by linking the marks scored by the students. Besides, weightage for the semester Examination (written examination /practical examination/ Viva-Voce) depending upon course type is also used for this process. Each CO in turn is mapped to the relevant PO that establishes their co-relation. All the calculations are presented in a matrix for mapping

the overall attainment levels.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

853

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://www.tmv.edu.in/survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research discovers, elucidates and evaluates new knowledge, ideas, and technologies essential in driving the future of society and humanity. Without research, a relevant and modern curriculum does not exist. Research fosters professional excellence in faculty, important for delivering outstanding student education and training. At Tilak Maharashtra Vidyapeeth, we believe that research and developmental activities create and disseminate new knowledge in various disciplines and promotes innovation which in turn will motivate better learning and teaching among the faculty and students. We encourage research to promote publications and develop collaborations.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

05.31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

**Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**1**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)****20.56**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**165.96**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**55**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Moving innovations to commercialization involves various agencies, academic researchers, small businesses, investors, and industries. Vidyapeeth understood the need and established Lokmanya Tilak Center for Research and Development - and under its aegis a separate Entrepreneurship and Development Cell. These departments collaborate with agencies interested in supporting research and innovation while continuously making efforts for a sustainable model. The three essential elements identified are:

- Getting the right people involved: The innovation network includes agencies that fund projects, technical experts, business leaders, and consultants. We are associated with the entrepreneurship community and signed MoUs with trading organizations. Mass Communication Department has collaborated with various media Houses for exchange of expertise. In addition, the Entrepreneurship Cell organizes regular meetings and events, where innovators from all professions get together and share their experiences.

- Educate the Society: To disseminate the innovation practices through the organization and society, a support system has been devised. We conduct workshops and training programs for the nearby communities. Presently, the Social Work Department is training the rural youth for Make in India. Vidyapeeth has been supporting these initiatives as a knowledge partner.

- Incubation Facility: For incubating start-ups, Vidyapeeth provides physical space, coaching, common services, and networking connections.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

567

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

159

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Vidyapeeth has expertise in various research areas to share knowledge and intellectual inputs which are of interest to the industry. It encourages its faculty to undertake consultancy work which is an important contribution in industrial growth of the nation and the expansion of academic excellence

A consultancy project/task/work is one where faculty and technical staff provide knowledge and intellectual inputs to industry (within India and abroad), primarily for their purposes. This is effectively a work in which all outputs belong to the client.

The service/consultancy provided may be of the following types:

(a) Institutional Consultancy (b) Individual Consultancy (c) Technical Services

A request for consultancy services shall normally be received by the Registrar on behalf of the University. It may, however, be received directly by a staff member and forwarded to the University, for its consideration.

Permission to undertake consultancy work may be given by the Registrar on the recommendation of the Dean/ HoD of the Department or by any other person authorized to do so.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

19.26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The students and staff are actively engaged in various outreach and extension activities in collaboration with several social organizations and NGOs. The NSS Unit is actively involved in community networking. Some of the activities and programs have contributed to good citizenship, service orientation, and the holistic development of students.

- The faculty and students of the Social Work department visited local farmers and guided them about the use of bio-fertilizers and bio-pesticides. The farmers were also counseled on issues like water conservation, composting, and vermicomposting.
- The Dept of Nursing educated rural women on personal hygiene and cleanliness.
- Staff and students had organized Green Drives and planted saplings in and around the campus.
- Law Department had organized a free Legal Aid Camp for the needy and poor in the rural areas. Also, lectures were conducted on gender sensitization throughout the year.
- Awareness rallies on social causes like Beti Bachao, Beti Padhao, Swachh Bharat Abhiyan, Say No to Polythene, AIDS Awareness, etc. were organized by the staff and students.
- Voluntary Blood donation camps were organized to aid society. In addition, Staff and students of the Vidyapeeth also make emergency blood donations whenever required.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4442

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

121

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Vidyapeeth campus is spread across six acres in proximity to the city center. Apart from the regular classrooms, laboratories, and library, Vidyapeeth provides open spaces and well-designed architecture that enhance the students' learning experience. Students use the wifi spots, computer labs for completing their assignments, researching, and for collaborative activities, they are provided the designated spaces.

Classrooms are available in adequate numbers so that all the students can be accommodated for attending the lectures. The timetables are designed creatively staggering the timings to avoid any overcrowding on campus.

State-of-the-art laboratories with all the latest facilities and well-designed procedures ensure the practicals conducted in the labs maximize student learning. Any new requirements, technological advancements are added at the earliest.

Computers, Laptops, DLPs, Printers, and other computing equipment are provided with the latest configurations to both the students and teaching staff.

Classrooms are equipped with LCD facilities, Wi-Fi, Lan to enable high-quality teaching.

All the facilities are made available complying with the requirements of the respective statutory bodies as per the norms and updated as per the current demands or needs of our academic

community.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

TMV believes in the holistic development of its students and promoting the health and well-being of the staff. To support it, there are several indoor and outdoor facilities available on campus. Indoor games like table tennis, carom, chess, Yoga. Judo and badminton have a dedicated space. For outdoor activities, Vidyapeeth has well-marked grounds for sports like Throw ball, Volleyball, Kabaddi etc.

TMV's sports department is equipped with dedicated staff that coordinates sports events. The staff trains students for various sports and develops their skills.

Consequently, students represent TMV in various inter-university sports and participate at national and international levels. Over the years, students have made Vidyapeeth proud by bringing laurels.

TMV has IT-enabled and well-equipped auditoriums for small gatherings and to carry out big events as well. In these auditoriums, TMV's cultural committee conducts inter-departmental events to identify the unexplored talents of the students. This is to help develop students' capabilities through extracurricular activities.

A Yoga hall with dedicated instructors is utilized for students and staff to learn and practice yoga.

The efforts and infrastructure is to provide a memorable experience and develop the talents of the students. As a result, maintain a harmonious and cordial environment at all times.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

TMV provides its students and staff with facilities to support their assigned work maximizing efficiency. To create uniformity, we give I-Cards to all and uniforms to students pursuing professional courses. And our support staff get uniforms as well.

We have health insurance for the staff and a safety policy for students. A transport facility is provided on request.

TMV's administration department efficiently fulfills the requirements, provides additional staff, A dedicated in-house team promptly attends to the plumbing needs, carpentry, shifting of materials, bulk requirements for Conferences, etc.

The campus is kept clean and hygienic with the help of a cleaning agency. 24-hour security on campus makes everyone feel safe and secure.

IT Team is available on call to help resolve all technical issues.

With the help of an in-house photographer, we cover the events with photos and videos.

Ladies & Boys common rooms for staff and students are there to relax.

The on-campus canteen provides refreshments & meals at competitive rates.

Hostel facility is available for boys & girls with a rector to ensure that the students are looked after.

library is equipped with latest books, periodicals, journals, daily newspapers.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1627.37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Tilak Maharashtra Vidyapeeth library operations are automated with SLIM 21 software. The software was procured in 2010 and has been functioning effectively. The software is maintained with an AMC through Algorithms Consultants Pvt Ltd. The agency supports updating existing modules. It facilitates training and timely support to the library staff. The modules available in the software include cataloging, circulation, periodicals, etc. TMV's website has a dedicated page, with the WEB OPAC facility, for accessing the online library material.

Digitization facility

The library has created an institutional repository through DSPACE which offers 24x7 facilities to the users. The repository includes past question papers, thesis, dissertations, research articles, project reports, conference proceedings, and rare books of the Vidyapeeth. The manuscripts available in the library have also been digitized and uploaded.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

33.88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

55

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Providing the salient features of the IT Policy and describing the process of implementation and adherence to the policy, budgetary provisions made and utilized, and the expansion plan in a maximum of 200 words

TMV recognizes the vital role of IT in fulfilling Vidyapeeth's mission; and related academic, research, and administrative activities.

TMV has a robust and vibrant IT policy. The policy aims at providing infrastructural support, and services to all its stakeholders. It outlines employee IT training, software installation and licensing, maintenance and backup, webmail account, best practices for using IT devices, internet bandwidth, recycling, data security,

confidentiality, & protection, and budget provisions.

During lockdown, IT department enabled and facilitated online classes xams, ensuring the education reaches students from the nearby cities to the mofussil areas. fulfilling Vidyapeeth's mission of reaching the unreached.

IT infrastructure of TMV is subjected to regular up-gradation. The budget allocation for IT is in line with the existing requirement. TMV deploys 25% of its funds for IT-related expenses. This budget. Moving ahead, TMV plans to replace the outdated servers, to run higher software, and implement hybrid strategies to extract the benefits of both premise-based and Cloud solutions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2754	252

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support

facilities excluding salary component during the year

160.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

TMV's administration department monitors the maintenance, preventive maintenance of all the assets such as vehicles, classrooms, laboratories, buildings, furniture, DLP, IT products, telephones, lighting, solar energy, software, hardware, plumbing, carpentry, etc. The admin department selects reputed and competent vendors with prior experience and expertise in their area of sales and service. The vendors are responsible for maintenance, supplies, and service as per the requirement. Some of the services are outsourced for maintenance are:-cleaning, security, canteen, IT system administration, lifts, UPS batteries, telephone instruments & EPABX systems, generators, CCTV items, and solar panel maintenance.

A complaint register is maintained for departments to register their complaints which are promptly handed over to the concerned vendors. The vendors solve the issues on top priority & departments are informed about the status immediately. TMV's administrative department evaluates the vendors' performance every quarter and suggests corrective measures to ensure smooth functioning.

Vidyapeeth has a separate team to clean and maintain the garden and a dedicated team of IT professionals and trained personnel to look after the computer labs and the media center. Library and sports facilities are separate departments, coordinated and maintained by the Vidyapeeth staff.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Total number of students benefited by scholarships and free ships provided by the**

institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1204

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3026

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

283

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

305

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

TMV's student council is always engaged under the leadership of Dr. Geetali Tilak & Dr. Suvarna Sathe, as the President and Chairperson respectively. The council has the active participation of one faculty and two student's representatives from each department. Two general meetings are held each year to plan the semester-wise activities. The first general meeting for the academic year was conducted on the 3rd October 2020, and the second on the 4th January 2021. To decentralize and promote shared leadership, each department is expected to organize at least one activity that maximizes the students' reach and participation. Due to the pandemic, this year, all the activities were conducted online, including solo singing, poster making, essay writing, slogan making, etc. As a part of the Vidyapeeth tradition, a cultural week is celebrated in January every year which is open for the students as well as staff. Despite the online mode, we saw a great response to several competitions such as solo dance, poetry writing, elocution, and debate competition

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

TMV's Alumni Association was registered in December 2020, under the Society Registration Act, 1860. The objective of the alumni association is to foster a spirit of loyalty and promote the general welfare of their alma mater. Alumni from all the departments contribute to the development of the Vidyapeeth through various activities and donations. This Academic year the total monetary donations from the alumni amount to Rs. 105, 54,300. Many of the alumni helped their respective departments by delivering lectures, providing internship opportunities, placement assistance, and even acting as brand ambassadors for students' admissions. An annual meeting of the alumni is conducted at the department level. Alumni take an active part in contributing towards curriculum enhancement. On their feedback, departments make necessary changes in the curriculum and introduce industry-relevant courses. In one such case, the Department of Social work, on Alumni feedback, has proposed to the Board of Studies a specialization in the field of medical and psychiatric social work.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The governance structure of TMV comprises authoritative bodies such as the Board of Management, Academic Council, Finance committee, Board of studies, and committees consisting of cross-functional teams. The highest governing body is the BoM headed by the Vice-chancellor. The BoM consists of eminent persons capable of contributing to and upholding Vidyapeeth's ideals and traditions.

TMV's academic governance includes rigorous scrutiny and peer review of all its academic activities. To achieve the mission of equipping our students with requisite knowledge and skills, we keep our

curricula continually updated through a process of integrating critical thinking and modern technology -along with the active involvement of the stakeholders, such as industry experts, alumni, etc.

TMV's vision and mission act as a lighthouse for our activities to attain goals. It also provides a focal point that helps to align academic as well administrative staff, thus ensuring alignment, as a result, increasing the efficiency and productivity of the Vidyapeeth. Our academic administrators such as Principals and HoDs encourage ways to advance diversity and breadth in the pattern of faculty participation in academic governance.

The Vidyapeeth offers a quality education at a reasonable cost, thus, fulfilling the vision of empowering the masses and reaching the unreached.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

TMV firmly believes in decentralization and participative management practices which are reflected in several functions.

Vidyapeeth ensures stakeholders' participation in setting direction. The relevant set of stakeholders, based on their expertise and experience, is encouraged to share feedback and suggestions for strategy development, policymaking, academic improvements, etc. Apex bodies, such as boards and committees involved in strategic decision-making, are comprised of academic as well as administrative staff. To harmonize the interface between them, these cross-functional teams are empowered by providing resources for collaborative activities, professional development, and creating conducive working conditions. To embolden the spirit of collaboration and effective communication, the management rewards strategically important collaboration across disciplines and between academic and support areas.

Vidyapeeth promotes decentralization to raise level of responsibility and accountability among its staff. It provides an acceptable level of authority to make decisions; hence, building expertise at the decentralized levels. Various committees constituted and has assigned responsibilities to them.

Decentralization is reflected in the organizational chart and is followed effectively. The Head of the Department works under guidance of the Deans. Every faculty and staff member is assigned different academic and non-academic functions; and is involved in the various statutory and non-statutory, academic, and administrative committees.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Vidyapeeth believes that continuous growth and quality sustenance is possible when the strategies are formulated, communicated, and implemented effectively.

Keeping in mind the short, medium, and long-term goals, the Vidyapeeth adopts a bottom-up approach.

The strategic plan of the Vidyapeeth mainly focuses on providing professional education to students and equipping them with employability skills. Accordingly, various professional and value-added courses are introduced. The students are encouraged to participate in co-curricular and extracurricular activities for their overall development.

The teaching and non-teaching staff are the backbones of the Vidyapeeth and this human asset plays a key role in the success of the Vidyapeeth. Various Staff development programs were conducted to hone the skills and knowledge of the teaching and non-teaching staff. The faculty are motivated to enroll for Ph.D.

The Vidyapeeth has academically grown because of the diverse research carried out by its faculty. The faculty publish their research papers in various national and international conferences and seminars and UGC-approved journals for which they are provided financial aid.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Various statutory bodies have been constituted in the Vidyapeeth to discuss, suggest and formulate rules and guidelines for admission, appointment, academics, research, infrastructure, etc. These institutional bodies are the Board of Management, Academic Council, Finance Committee, Board of Studies.

The Board of Management is the principal executive body and has all the powers necessary to run the Vidyapeeth. The BoM frames the strategies, plans, and policies and makes decisions in consultation with the Governing Body. The BoM responsibly manages the Vidyapeeth affairs and discharges all such functions necessary for running the Vidyapeeth.

The Academic Council scrutinizes and approves the proposals of the Board of Studies concerning courses/programs of study, academic regulations, curricula, syllabi, etc. It recommends proposals for a new program/course of study.

There is a Board of Studies for each department. It mainly involves preparing the syllabi for various courses by involving various stakeholders. It suggests various methodologies and new courses/programs of study as per the current needs of the industry or students.

The Finance Committee is mainly involved in budget estimation and activities related to income and expenditure and audited financial accounts.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Vidyapeeth has effective welfare measures for its teaching and non-teaching staff, itemized below:

- Group medical insurance scheme for all employees
- Gratuity
- Credit Cooperative Society with the provision of loans to all employees
- Fees concession in admissions to TMV for children of all employees
- Fee concession in admissions to TMV for employees to pursue higher education
- Canteen Facility- Food and beverages at competitive rates
- Creche Facility

The Vidyapeeth offers avenues for the career growth and professional development of its staff. It provides due encouragement for the development of its teaching as well as non-teaching staff by time and course releases to pursue higher studies, attend training programs, seminars, symposiums, conferences, workshops at the National and International level. Full/ partial financial support and duty leaves are provided to encourage professional development.

Management ensures the employee's well-being by awareness programs on physical and mental health and also training sessions enabling them to optimize their fullest potential. The Vidyapeeth firmly believes that its staff is its most valuable asset and understands the significance of motivation. It has a well-designed self-appraisal system for performance evaluation. Apart from the annual increment, it gives incentives for some specific achievements.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences /

workshops and towards membership fee of professional bodies during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

Tilak Maharashtra Vidyapeeth is a self -financed Vidyapeeth where the funds are generated through the fees paid by the students and the donations given to the Vidapeeth.

It has a well defined mechanism to monitor effective and efficient utilization of available financial resources for the development of academic processes and infrastructure development.

Budget is prepared every year taking into consideration of recurring and non-recurring expenditures.

All the administrative and academic heads submit their budget required for the subsequent financial year.

Key decisions are taken by the Accounts Department with the Management of Vidyapeeth.

1. Vidyapeeth adheres to Utilization of budget approved for the academic expenses and administrative expenses by management.
2. After final approval of budget the purchasing process is initiated by purchase committee, accordingly the quotations are called and after the negotiations purchase orders are placed.
3. Payments are released after delivery of respective goods, as per the terms and conditions mentioned in the Purchase order.
4. All transactions have transparency through bills and vouchers. Bill payments are passed after verification of items. Only authorized person operate the transaction through the bank.
5. Financial audit is conducted by Chartered Accountant every financial year to verify the compliance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

1. TMV has established systematic accounting pattern, well laid down account heads and procedure. Monthly petty cash is maintained. All statutory payments are made well within the due dates and as per the prescribed norms. Budget is prepared by the Accounts department every year. The central finance department is responsible for regular accounts checking and financial control. The Chief Accountant of the Vidyapeeth supervises the overall smooth functioning of each academic and administrative department.
2. This in short facilitates internal checks and internal control at the Vidyapeeth.
3. The Finance committee with established norms of guidance and control. Periodic meetings of Finance Committee are held, where Chief Accountant reports the review of all the departments and seeks guidance for the smooth flow.
4. The Vidyapeeth has an established practice of Annual statutory financial Audit conducted by professional agency. Besides the detailed scrutiny of accounts, the final accounts presented through the Finance Committee are audited. The Auditor's report is submitted regularly to the Statutory Committees like District Charity Commissioner, University Grants Commission (UGC), Director of Education (Higher Education), Office of the Principal Accountant General (Audit).
5. The Vidyapeeth monitors the establishment of the infrastructure, purchase of equipments for various labs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC makes consistent efforts in improving the overall performance of the Vidyapeeth. Two such significant student-centric initiatives are as follows:

One student One I Card

TMV is proudly making rapid strides in digitizing its various functions and going paperless as an endeavour towards environmental sustainability. In one such attempt, IQAC proposed and implemented one student one-card scheme. The multiple cards that students procure, such as admission and library, were combined to make a single smart card. This was to optimize resources, avoid replication of efforts, and better data management. The cards are designed with a 3 D printed logo to prevent their duplication and misuse.

Student Safety Policy

The WHO and UNICEF unanimously stated that, globally, many college students suffer accidental deaths, disability, and other nonfatal injuries. To protect TMV's students from financial burden arising due to such accidents, TMV covered all its regular students under the student safety policy. TMV has a large student population that travels from home to the campus or goes out for field visits, clinics, etc, regularly. To minimize their out-of-pocket expenses and extend the financial support to disabled or deceased students, IQAC implemented the policy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- In the earlier NAAC visit, the peer team had recommended acquiring the status of Centre of Excellence to the Department of Ayurved. As a part of this process, the Dept. of Ayurved and Yog acquired status as CCRAS’s Collaborative Research Unit. Additionally, it is honored by AAPNA, U.S.A. with the Certificate of Excellence.
- TMV has established Pune’s largest news production studio along with the latest 4K workflows. This studio includes a fully functional production control room where one can find the latest technology. Also, we have built Pune’s biggest and the best equipped audio production suites. With equipment that uses the Richness of analog outboard equipment with the best of digital recording platforms driven by Avid products. Fully commercial, state-of-the-art set-up with dedicated training programs to learn studio production techniques including Avid certifications.
- Every department in the Vidyapeeth took intense efforts to get research funding. As a result, total Govt. funding for research sanctioned and received is approx. Rs.1.60 Cr. and Non-govt. funding received is approx. Rs. 22 Lakh.
- The Vidyapeeth built its brand by establishing World Records by MA Yoga and M.Sc. Nutrition Students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

TMV promotes gender equality and considers it a key strategic priority. It fosters an environment for women's safety, prevents violence, and crime against women. As per the UGC guidelines the Vidyapeeth has constituted an Internal Complaint Anti-harassment Cell.

Female students and staff are counseled for health education to improve hygiene and overall health. A consultant from KEM Hospital, Counselor Dr. Ujwal Nene, works as an on-call counselor. There are designated common rooms for girls and boys with attached washrooms, changing areas, etc. Daycare facility is available to encourage married women employees to pursue their careers while managing their motherhood.

Activities conducted for Gender Equity, Equality, and Sensitization include:

- Awareness session on Safety & Security by various department.
- International Day for the elimination of violence against women.
- Webinar and workshops were organized on gender sensitization.
- Guest Lecture on PCPNDT Act and Primary Prevention of Child Sexual Abuse.
- A Guest lecture by the Founder member of ASHNI Foundation - an NGO working for POSH
- A workshop on Gender: Feminity, Masculinity, and other Sexualities.

Department of Social Sciences has included Gender Studies, as a compulsory interdisciplinary course for all other disciplines.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://www.tmv.edu.in/pdf/NAACRpt202021/7.1.1%20Annual%20gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://www.tmv.edu.in/pdf/NAACRpt202021/7.1.1%20Specific%20facilities%20provided%20for%20women%20in%20terms%20of%20Safety%20and%20security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Tilak Maharashtra Vidyapeeth is committed to creating an eco-friendly campus and has been efficiently managing degradable and non-degradable waste for many years.

The dry and wet garbage generated at TMV canteen and department of Hotel Management are segregated and processed through the de-compost machine. Minimum 20 kg of waste a day is processed for composting. The manure and daily liquid waste collected is also segregated and utilized for the gardening purpose.

The Vidyapeeth has signed an MOU with ECO Tantra LLP, a unit working for an integrated e-waste recycling. The e-waste is safely disposed of at the registered facility in an environment-friendly manner.

Vidyapeeth does not generate any type of hazardous chemicals or radioactive waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities

(within a maximum of 200 words)

TMV endeavors to maintain an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

A diverse body of academic and administrative communities representing various states, countries, and religions have been thriving in harmony at TMV. Our staff is equipped to manage diversity within the campus as we regularly conduct language and cross-cultural communication training, cultural activities, and celebrate communal harmony week.

At TMV, equity and inclusion are the cornerstones of all educational endeavors aligned with the NEP 2020. For inclusion of students with diverse needs, viz. financial, academic, psycho-social, and physical, we have a range of measures including:

- financial assistance and scholarships to socio-economically disadvantaged students from private/philanthropic organizations,
- infrastructure and learning materials' accessibility to learners with diverse needs,
- counselor to address students' issues related to their psycho-social and emotional well-being,
- and a mentor-mentee system to assist students with their academic needs.

To sensitize our students and staff, we regularly conduct workshops, conferences, seminars, and offer multi-disciplinary courses. Furthermore, TMV strictly enforces no-discrimination and anti-harassment rules, as per the UGC norms, with the help of several active committees, re-emphasizing the culture of inclusivity of genders, castes, and creeds.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Tilak Maharashtra Vidyapeeth continuously strives to sensitize students and employees towards constitutional obligations that

include values, rights, duties, and responsibilities of citizens of India.

The Vidyapeeth inculcates the national values enshrined in the Indian constitution:- democracy, equality, human dignity, and unity. It prepares students to have a humanitarian approach, professional ethics, moral values, and a strong drive to contribute to their motherland. Thus, Vidyapeeth has incorporated professional ethics and a value-based education system supported by the books on freedom fighters, leaders of India, human values, and ethics.

To achieve Lokmanya Tilak's dream of modern India, students and staff of TMV, through mandatory social work learn and assimilate social accountability, community service, and civil ethics.

Values can't be just taught, they are caught. Going by the maxim, this year, TMV celebrated the constitution day -Azadi Ka Amrit Mahotsav- with activities such as pledge taking, collecting donations, wearing badges of national flags and displaying the spirit of unity.

Not just values and duties, TMV's students and staff are well-aware of their rights which are achieved through debates and seminars arranged by the Masscom, Law and Social work departments.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Education at Tilak Maharashtra Vidyapeeth is much more than a degree. Despite challenges of the physical distancing, to keep up

with the tradition, Vidyapeeth had organized events and festivals online.

This year, TMV observed the birth and death anniversaries of great Indian leaders like Swami Vivekananda, Sardar Vallabhbhai Patel, Mahatma Gandhi, Dr. Babasaheb Ambedkar, Savitribai Phule, and Lokmanya Tilak. These commemorative days were a reminder to TMV about the sacrifices made by the freedom fighters and social reformists, who made this world a better place to live.

Vidyapeeth strongly believes in learning by doing. To inculcate values of patriotism, nationalism, and integrity, several activities on the occasion of national days like Republic day, Independence day, Children's day, and Teacher's day were conducted on line.

Besides this, Vidyapeeth celebrates with great fervor various festivals like Ganpati, Navratri, Onam, Christmas, Diwali etc, to inculcate values of unity in diversity among the stakeholders and as a part of national integration.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice- Employee-centric practices: Promotion of Sports culture amongst TMV's staff (Teaching and Non-Teaching).

I. Objective of the Practice:

1. Team building of all TMV employees: promotion of team spirit, sportsmanship, and bonding.
2. To improve health and fitness.
3. To build a competitive and collaborative spirit.

II. The Context:

During the sports events organized by Vidyapeeth all these years, many staff participated actively. However, a need was expressed by the departments that separate activities in some sports should be

arranged so that, staff can showcase their talent. Hence, TMV's Sports League (TSL) was formed in the year 2021 under the able guidance of Dr. Rohit Tilak and Dr. Pranati Tilak.

III. The Practice:

1. The sports committee with the help of experts designed a form to collect information about the staff and their health parameters.
2. The collected data was then analyzed.
3. Points for auction were allotted to all the team leaders. Value for each member was pre-decided and the team members were bought by the team owners accordingly.
4. Employees were auctioned and their nine teams were formed and named. These teams were led by owners, managers, and their team leaders.
5. Sports events/competitions were planned.
6. The event calendar was prepared, events were conducted during the period of 3 months. Later, the results were declared.

IV. Evidence of Success:

The Body Mass Index (BMI), as a part of the fitness index, was calculated at the beginning and the end of the sports league that showed improvement in many of the employees.

Enthusiasm to participate in the competition improved.

Inter-departmental communication and interaction enhanced.

Collaboration among teaching and non-teaching staff improved substantially.

V. Problems Encountered and Resources required:

The resources required for the event included a Playground, Sports trainers, and equipment. Vidyapeeth provided t-shirts to all the teams. It was a Vidyapeeth-sponsored event supported by the Institute of Sports Science and Technology who also supported the external courts and referees.

7. Notes (Optional):

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness:

TMV has a legacy of 100 years; it constantly strives to achieve its vision through innovative strategies.

During Covid-19 pandemic, to address the issue of the digital divide among its students, Vidyapeeth provided synchronous and asynchronous classes with extensive use of its media center. Webinars on anxiety and stress management were conducted. The library provided e-resource access, off-campus.

Department of Ayurved has been awarded the Centre of Excellence by the Association of Ayurvedic Professionals of North America (AAPNA), USA for innovative and scholarly research work.

Vidyapeeth has a multidisciplinary approach, conducts various programs, activities to develop life skills; also has adopted Bahirwadi Village to inculcate the value of social responsibility.

Vidyapeeth has established an audio-visual center, with mixing equipment and high-end editing software, under its Mass communication department. The center was established with alumni donations which crossed the mark of 1 crore, this year. Vidyapeeth's anthem was produced in-house, which is played on important occasions to inculcate the sense of belongingness.

The office of The Japan Foundation West Zone, India is situated on campus. TMV has MoUs with Japanese Universities for student exchange. The Monbukagakushou, Japan Government scholarship, where 70% of Indian examinees who got this scholarship are from TMV.

7.3.2 - Plan of action for the next academic year

- Vidyapeeth plans to collaborate with National and International Institutes for the curriculum, faculty, and student exchange.
- Vidyapeeth has initiated the process of ISO: 21001 Certification, wherein internal audits are done for academic, administrative, and accounts departments, and final certification would be done in the coming months.
- Postgraduate programs in Law and Physiotherapy will be

introduced.

- On-campus training for GRE, TOEFL, MPSC, and UPSC would be made available to prepare students for the competitive examinations and encourage them to study/work abroad.
- Vidyapeeth will encourage value-added programs to impart life skills as well as transferable skills.
- A high-quality e-content would be developed by various departments.
- To increase facilities, Vidyapeeth is planning to construct new staff quarters and hostels.
- Vidyapeeth will provide an in-house stationery shop with printing facilities.
- To support hybrid teaching-learning, classrooms will be tech-enabled with modern devices such as Logitech's 960-001101 - a video conferencing system.
- Vidyapeeth plans to subscribe for more e-journals and SPSS's latest version.
- Well-known artists across India would be invited for drawing/painting the life of Lokmanya Tilak which would be displayed in the art gallery to portray his life and ideologies.